



Reading-Language Arts

Grade 2nd

1st Nine Weeks



This academic overview can be used to monitor and support your child's at-home learning progress

Unit 1: Establishing Routines

Student Learning Targets

- I can listen with my whole body and ask questions to understand better.
- I can read words with short vowel sounds.
- I can read words with long vowel sounds.
- I can read grade-level text smoothly and accurately.
- I can understand what I am reading by asking questions before, during and after reading.
- I can talk about the main characters' internal and external traits.
- I can draw and brainstorm ideas to plan my writing.

Questions to Check for Unit Understanding

- How does actively listening and discussing ideas with others improve everyone's understanding of a topic?
- How do I effectively communicate my ideas, thoughts, and feelings?
- How do I understand what I read/hear?

Key Academic Vocabulary

- Vowels: Speech sounds
- Characters traits: The personality characteristics of a subject in a story.
- Brainstorm: To produce ideas about a topic.

Unit 2: Getting Started in Literacy

Student Learning Targets

- I can listen with my whole body and ask questions to understand better.
- I can tell the difference between a long and short vowel sound in words.
- I can find the meaning of an unknown word by thinking about the topic and using the words around it.
- I can create mental pictures to better understand what I am reading.
- I can retell what I have read while maintaining meaning.
- I can describe the plot elements (main events, conflict, resolution) of texts I am reading.
- I can draw and brainstorm ideas to plan my writing.

Questions to Check for Unit Understanding

- How do I know if I understand what I'm reading?
- How does what I already know help me make sense of the text?
- How can reading and writing help me understand and relate to people I may know or not know?
- How does planning help me communicate my ideas to my audience?

Key Academic Vocabulary

- Unknown words: Words that are unfamiliar and the meaning is not known.
- Plot: the progression of a story (beginning, middle, and end) including the problem/solution and where and when the selection takes place (setting)
- Planning: Organizing ideas about a topic.